**SYLLABUS**

**Fall semester 2021-2022 academic years**

**on the educational program “Basic foreign language”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
| BIYa 2206 | Basic foreign language | 98 | - | 45 | |  | | 5 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number of IWS** | | **Form of final control** |
| Online | Practical | - | | | Problem-solving, situational tasks, retelling, role-play | | 6 | | Test |
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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| **The aim of the course:** to give comprehensive knowledge concerning English in special topics, to to recognize all materials in level B1 and learn by heart vocabulary of studied materials. | **LO 1** (cognitive) - to understand Practical English dialogues, texts, video materials in level B1, as well as to write articles, descriptions and essays. | **1.1** to recognize texts by skimming and scanning  **1.2** to know the types of essays, the form of description |
| **LO 2** (functionsl) - to be able to use new lexics of level B1, phrases, phrasal verbs, word constructions. | **2.1** to learn by heart all the new vocabulary  **2.2** to apply new phrases by following word structure and meaning |
| **LO 3** (functional) - to analyze the logical, problemtic statements using grammar structures. | **3.1** to analyze statements that given in speaking part  **3.2** try to answer all types of questions  **3.3** to make sentences using grammar rules and structures |
| **LO 4** (systematic) -to make presentations, role-play, debate, discussion on a certian topic using ICT. | **4.1** to do presentations on topics as (animals, sports, confusing verbs)  **4.2** to discuss the home reading materials |
| **LO 5** (systematic) -to create an English atmosphere applying English langauage in every class. | **5.1** annotate, present in English  **5.2** express all the ideas in English |
| **Prerequisites** | Foreign langauge | |
| **Post requisites** | Basic foreign language B2 | |
| **Information resources** | **Main:**  1. English File Pre-intermediate. Student’s Book. Oxford University Press, 2014.  2. English File Pre-intermediate. Workbook. Oxford University Press, 2014.  3 Oxford Word Skills. Intermediate. Student’s Book (Ruth Gairns and Stuart Redman). – Oxford University Press, 2009.  4. Essential Grammar in Use. Raymond Murphy.2nd edition, Cambridge. 2010  5. A.J. Thompson & A.V. Martinet. Practical English Grammar Exercises. Oxford University Press. 2000.  **Supplementary:**   1. Jack London “White fang”. Macmillian readers 2. Mark Twain “The adventures of Tom sawyer” 3. Голицинский Ю. Б. Грамматика. Сборник упражнений. – Спб., 2017. | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academic values:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail erolturashbek@mail.ru. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| Module **1** | | | | | | | |
| 1 | Review test  Unit 7A. How to  Verbs+infinitive:try to, forget to, etc.  Grammar: uses of infinitive with to  Pronunciation: weak form pf to, linking | LО 1 | ID 1.1. | 3 | 8 | Monologue | Webinar  in Google Meet |
| 2 | Unit 7B. Being happy  Vocabulary Verbs+gerund  Grammar uses og the gerund  Pronunciation. The letter i | LО 1 | ID 1.1. | 3 | 8 | Dialogue | Webinar  in Google Meet |
| 3 | Unit 8C. Learn a language in a month!  Vocabulary modifiers: a bit, really, etc.  Grammar have to, don`t have to, must, mustn`t  Pronunciation must, mustn`t | LО 2 | ID 2.1. | 3 | 8 | Grammar  tasks | Webinar  in Google Meet |
| 3 | **IWSP 1**  **Vocabulary-Grammar Test**  Revision of Unit 7ABC Workbook  Writing “Describing where you live” SB p.114  **Consultation on the implementation of IWS1** | LО 1 | ID 1.2. |  | 5 | Test | Webinar  in Google Meet |
| 3 | **IWS 1.**  Practical English SB p. 58-59  Home reading “What a world” Chapter 1-2 | LО 1 | ID 1.1.  ID 1.2  ID 4.2 |  | 25 | Retelling |  |
| **Module П** | | | | | | | |
| 4 | Unit 8A. I don`t know what to do  Vocabulary get  Grammar should  Pronunciation /u/ and /u:/, sentence stress | LО 2 | ID 1.1  ID 2.1  ID 3.1.  ID 3.3 | 3 | 8 | Monologue | Webinar  in Google Meet |
| 5 | Unit 8BC. If something can go wrong  We must be mine  Vocabulary confusing verbs and adverbs of manner  Grammar First conditional, Possessive pronouns  Pronunciation Linking, sentence rhythm | LО 2 | ID 1.1.  ID 2.1  ID 3.2 | 3 | 8 | Grammar  tasks | Webinar  in Google Meet |
| 5 | **IWSP 2**  **Vocabulary-Grammar Test**  Revision of Unit 8 ABC Workbook  Writing “A formal email” SB p.115  **Consultation on the implementation of IWS2** | LО 1 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Practical task | Webinar  in Google Meet |
| 5 | **IWS 2**  **Revise and Check 1&2**  Home reading “What a world” Chapter 3-4  Short film “Learning a language” | LО 1 | ID 3.2  ID 4.2  ID 5.1.  ID 5.2 |  | 25 | Group  work |  |
| 5 | **MT 1** | LО 1 | ID 1.2. |  | 100 |  |  |
| 6 | Unit 9A. What would you do?  Vocabulary animals  Grammar: Second conditional  Pronunciation: word stress | LО 2 | ID 2.1  ID 3.1  ID 4.1  ID 5.1 | 3 | 8 | Grammar task | Webinar  in Google Meet |
| 7 | Unit 9B. I`ve been afraid of it for years  Vocabulary phobias and worries related to fear  Grammar Present perfect + for, since  Pronunciation. Sentence stress | LО 2 | ID 2.1  ID 3.1  ID 4.1 | 3 | 8 | Dialogue | Webinar  in Google Meet |
| 8 | Unit 9C. Born to sing  Vocabulary biographies  Grammar Present perfect + Past simple  Pronunciation. Word stress /o:/ | LО 2 | ID 2.1  ID 3.1  ID 3.2  ID 5.2 | 3 | 8 | Practical task | Webinar  in Google Meet |
| 8 | **IWSP 3**  **Vocabulary-Grammar Test**  Revision of Unit 9 ABC Workbook  Writing “Writing a biography” SB p.116  **Consultation on the implementation of IWS3** | LО 1 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Test | Webinar  in Google Meet |
| 8 | **IWS 3**  Home reading “What a world” Chapter 5-7  **Practical English SB p.74-75** | LО 1 | ID 1.1.  ID 4.2  ID 5.1 |  | 25 | Discussion |  |
| 9 | Unit 10A. The mothers of invention  Vocabulary verbs: invent, discover etc.  Grammar Passive voice  Pronunciation. /j/ and -ed, sentence stress | LО 3 | ID 2.2  ID 3.2  ID 3.3 | 3 | 8 | Grammar task | Webinar  in Google Meet |
| 10 | Unit 10BC. Could do better  Mr Indecisive  Vocabulary school subjects, world building: noun formation  Grammar Used to and might  Pronunciation. Used to, diphthongs | LО 3 | ID 2.2.  ID 3.2.  ID 3.3.  ID 5.1. | 3 | 8 | Dialogue | Webinar  in Google Meet |
| 10 | **IWSP 4**  **Vocabulary-Grammar Test**  Revision of Unit 10 ABC Workbook  Writing “ An opinion essay” SB p 117  **Consultation on the implementation of IWS4** | LО 3 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Test | Webinar  in Google Meet |
| 10 | **IWS 4**  **Revise and Check 3&4**  Home reading “What a world” Chapter 7-8  Short film “Marwell Wildlife” | LО 1 | ID 1.1.  ID 4.2  ID 5.1 |  | 20 | Discussion |  |
| 10 | **IWSP 5**  Project work on given topics | LО 3 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Group work |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | Unit 11Bad losers  Vocabulary sports, expressing movements  Grammar Expressing movements  Pronunciation. sports | LО 4 | ID 4.1.  ID 4.2  ID 5.1 | 3 | 8 | Grammar task | Webinar  in Google Meet |
| 12 | Unit 11BC. Are you a morning person?  What a coincidence!  Vocabulary Phrasal verbs, similarities  Grammar Word order of phrasal verbs, so, neither+ auxiliaries  Pronunciation. Linking and sentence stress | LО 4 | ID 4.1.  ID 4.2  ID 5.2 | 3 | 8 | Monologue | Webinar  in Google Meet |
| 12 | **IWSP 6**  **Vocabulary-Grammar Test**  Revision of Unit 11 ABC Workbook  Writing “Agree and disagree essay” SB p.117  **Consultation on the implementation of IWS5** | LО 4 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Test | Webinar  in Google Meet |
| 12 | **IWS 5**  Home reading “What a world” Chapter 9-10  **Practical English SB p.90-91** | LО 4 | ID 1.1.  ID 4.2  ID 5.1 |  | 25 | Retelling |  |
| 13 | Unit 12A. Strange but true  Vocabulary verb phrases  Grammar: Past perfect  Pronunciation: Contractions | LО 5 | ID 5.1.  ID 3.1  ID 2.1 | 3 | 8 | Question-answer | Webinar  in Google Meet |
| 14 | Unit 12B. Gossip is good for you  Vocabulary say or tell?  Grammar Reported speech  Pronunciation. Double consonants | LО 5 | ID 5.1.  ID 3.2  ID 2.1 | 3 | 8 | Grammar  task | Webinar  in Google Meet |
|  | Unit 12C. The English file quiz  Vocabulary revision  Grammar Types of questions  Pronunciation. revision | LО 5 | ID 5.1.  ID 3.1  ID 2.2 | 3 | 8 | Dialogue | Webinar  in Google Meet |
|  | **IWSP 7**  **Vocabulary-Grammar Test**  Revision of Unit 12 ABC Workbook  Home reading “What a world” Chapter 11-12  **Consultation on the implementation of IWS6** | LО 5 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Test/  Practical task | Webinar  in Google Meet |
|  | **IWS 6**  **Revise and Check 5&6**  Home reading “What a world” Chapter 13-14  Short film “Sports in New Zealand” | LО 1 | ID 1.1.  ID 4.2  ID 5.1 |  | 25 | Discussion |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Google Meet (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean**  B.U. Dzholdasbekova

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